

**Scholar Academy  
Teacher and Student Success Plan (TSSAP)  
School Year: 2020– 2021**

**School:** Scholar Academy (6J)

**Date Board Student Success Framework Approved:** June 28, 2019

**Date Teacher and Student Success Plan Approved:**

**General Information** – *In accordance with the Student Success Framework approved by Scholar Board, the school’s administration has created a Teacher and Student Success Plan designed to improve the school’s performance under the state’s accountability system (SBE staff have indicated that this means achieving at least a 1% increase from the previous year’s overall score). The Plan will be submitted to the Board for approval. The Board will annually review the Plan submitted and use its best efforts to complete the approval process by June 30 each year. **The Scholar Academy School Land Trust Council will select a component of the approved plan to address within the School Land Trust Plan.***

**Goals based on Scholar Student Needs**

1. SA Students in grades 3 - 8 will increase language arts scores by 1 percentage point as compared to the previous years’ proficiency scores. \*\*
2. SA Students in grades 3 - 8 will increase math scores by 1% percentage points as compared to the previous years’ proficiency scores. \*\*
3. SA Students in Grades 1-2 will meet at least one of the goals established in the K/3 Literacy Plan
4. 90% of SA Students in grades 7-8 will pass all four core classes (Math, English, Science, Social Studies)
5. 70% of students in grades 1-8 attending after school Math, Reading or English tutoring for 1 term (8 sessions) will improve performance on in -class formative assessments

**Measurement**

1. Goal 1 measured by end of year summative test.
2. Goal 2 measured by end of year summative test.
3. Goal 3 measured by EOY Acadience scores
4. Goal 4 is measured by the number of 7th/8<sup>th</sup> students passing Core classes
5. Goal 5 is measured by the growth students demonstrate in core classes on in-class assessments

**Action Steps**

- Mentors will be assigned and assist new teachers in establishing best classroom practices. Instructional coach will work with staff on implementing best practices in core classes

- Teachers assigned to ZAP will extend the workday by 1 hour to assist students in grades 7-8 with assignments
- Teachers will use data to create instructional opportunities for students.
- Students will take end of year summative tests in language arts and math.
- Staff in grades 7-8 will be assigned 1 hour of ZAP class each week
- Staff will offer before or after school math or reading tutoring in grades 1-8
- Administration will provide reinforcement of current school programs to assist teachers with their classrooms.

## **Budget**

40% of the budget will be used to retain quality teachers

10% of the budget will be used for mentor stipends

10 % of the budget will be used to pay staff for ZAP duties and tutoring

40% of the budget will be used to augment existing school programs

Scholar Academy will post on the website at [scholarcharter.org](http://scholarcharter.org) (a) the approved Plan, (b) a description of the school's allocation budgeted and actual expenditures, (c) a summary of how the expenditures help the school accomplish the plan, and (d) the school's current level of performance.

\*\* Due to COVID-19, state RISE scores will not be available for 2019-2020. We anticipate the use of next year's scores to create a baseline to track student progress.