



2020-2021 Annual Title I Parent Meeting

October 21, 2020, 6:30 pm
Via ZOOM webcast

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Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.

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What will I learn?



- What is Title I?
- How does Scholar Academy use Title I funds?
- How are students selected for Title I services?
- What services do they receive?
- What curricula are used?
- What is a Parent and Family Engagement Policy?
- What is a School-Parent Compact?
- What are my rights as a parent?
- How can I be involved?
- Whom can I contact for help or for more information?

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What is Title I?



- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - fund additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

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How does Scholar Academy use Title I funds?



- Targeted Assistance program; funds go to help those most at risk academically.
- In 2020-2021, Scholar Academy has chosen to focus our Title I funds on reading skills in grades 1-3.
- Most of our funding goes to staffing. Our Intervention Specialist and seven of our Teaching Assistants are paid partly through Title I funds.

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How are students selected for Title I?



- Students shown to be at risk for not meeting academic requirements.
 - Evidences:
 - End-of-level testing (but not this year!)
 - Acadience Reading screening
 - PAST Phonemic Awareness Screening Test
 - CORE Phonics Survey

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What services do the students receive?



- Supplemental instruction (tutoring) in small groups, focused on specific skills
 - Push-in services: Additional teachers or TAs within the regular classroom. This allows for smaller groups and more individualized attention.
 - Pull-out services: Students meet in small groups outside of classroom with Title I instructor, 20-30 minutes per day 4 days per week.
 - Extended services: Summer programs, after-school tutoring.

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What curricula are used in Title I?



- Highly effective, evidence-based strategies
 - Wilson Foundations
 - University of Utah Reading Clinic (UURC) U Steps Program
 - Heggerty Phonemic Awareness

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What is a Parent and Family Engagement Policy?



- These plans address how the school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement.
- The school Parent and Family Engagement Policy can be found on Scholar Academy's website www.scholarcharter.org. Click on "parents" then on "Title I". It is also available under "Overview – Policies."
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

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What is a School-Parent Compact?



- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students -- will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences (annually in elementary schools);
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff;
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- Scholar Academy's School-Parent Compact is signed at Registration, and can also be found on the school's website under "Parents – Parent Forms."
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

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What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child; and
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

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How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than **any** other factor.
- To get involved with your child's classroom, contact the classroom teacher (email links available under "Our Team" on the school's website).
- To get involved with the PTO, contact Marissa Barney at marissabarney@gmail.com.
- Follow the Scholar Academy page and the Scholar Academy PTO page on Facebook.
- We will be reaching out to families during the second quarter of the year for input on the Family Engagement Policy and the School-Parent Compact.

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Whom can I contact for help?

- To reach your child's teacher, call the front office at 435-566-6957 or email the teacher. You can find email links under "Our Team" on the school website, www.scholarcharter.org.
- For questions about the Title I program, contact Marci Tribe at mtribe@scholarcharter.org or by leaving a message with the front office.
- Para obtener ayuda en español, comuníquese con Cila Vega, cvega@scholarcharter.org.

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Questions? Comments?

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WE JUST
WANT TO
SAY...
THANK YOU!
